



Connecticut State Department of Education
Connecticut District Performance Report
For School Year 2012-13

District
Bolton School District

Overall Performance

A District Performance Index (DPI) for the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT) is the test performance of all subjects tested in the respective assessment for all students in the district. The DPI ranges in value from 0 to 100 points. Connecticut’s ultimate target for a DPI is 88 because in a district with a DPI of 88 or above, students will have performed at or above the “goal” level on the majority of tests. Achievement Gap indicates whether a difference of at least 10 DPI points exists between the achievement of the majority of subgroups and the all students group in a district (excludes High Needs).

	CMT DPI	CAPT DPI	District Graduation Rate
2009 - 10	88.6	88.2	
2010 - 11	86.5	81.2	94.6%
2011 - 12	88.6	86.4	90.4%
2012 - 13	87.0	82.6	<i>Available 2014</i>
Target Achieved	No	No	No
Achievement Gap	Yes	No	

District Enrollment by School Classification

Though the district is assigned an overall classification based on the CMT and/or CAPT, schools within the district may have earned different school classifications. To reflect this potential diversity within a district, this table displays the number of schools and the percentage of students enrolled in the district by the school classification category. Note: In rare instances where a school serves grades that test both the CMT and the CAPT, the count of schools is a count of school classifications.

	Total Number of Schools	Percentage of Total Student Enrollment
EXCELLING	0	0.0%
PROGRESSING	0	0.0%
TRANSITIONING	2	100.0%
REVIEW	0	0.0%
FOCUS	0	0.0%
TURNAROUND	0	0.0%
TOTAL	2	100%

Cohort Graduation Rates

	DISTRICT					
	2010-11 Rate	2011-12 Graduation Data			2012-13 Target	2013-14 Target
		Rate	Target	Achieved		
All Students	94.6%	90.4%	94.0%	No	94.0%	94.0%
Black or African American				n/a		
Hispanic or Latino				n/a		
English Language Learners				n/a		
Free/Reduced Lunch Eligible				n/a		
Students with Disabilities				n/a		
High Needs				n/a		

Cohort Holding Power Rates

(Graduates, Completers and Students still Enrolled)

	DISTRICT					
	2010-11 Rate	2011-12 Graduation Data			2012-13 Target	2013-14 Target
		Rate	Target	Achieved		
All Students	94.6%	95.9%	94.7%	Yes	94.8%	94.9%
Black or African American				n/a		
Hispanic or Latino				n/a		
English Language Learners				n/a		
Free/Reduced Lunch Eligible				n/a		
Students with Disabilities				n/a		
High Needs				n/a		

Graduation and Holding Power Rates are reflective of the 4-Year Cohort Analysis. For the purposes of accountability, data are only displayed for subgroups meeting the minimum N requirement of 20 or greater.

Connecticut Mastery Test (CMT) 2012-13
District Performance Index (DPI)

	Participation	DPI	Target	Achieved
All Students	100.0%	87.0	87.9	No
SUBGROUP PERFORMANCE				
Black or African American			74.8	n/a
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	100.0%	68.8	67.8	Yes
Students with Disabilities	100.0%	44.3	47.6	No
High Needs	100.0%	60.6	60.7	No
MATH PERFORMANCE				
Math Overall	100.0%	86.8	88.0	No
Black or African American			76.9	n/a
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	100.0%	70.8	71.3	No
Students with Disabilities	100.0%	45.5	51.7	No
High Needs	100.0%	61.6	64.9	No
READING PERFORMANCE				
Reading Overall	99.4%	86.8	86.0	Yes
Black or African American			67.6	n/a
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	97.8%	64.8	63.9	Yes
Students with Disabilities	97.6%	43.7	41.4	Yes
High Needs	97.4%	59.4	55.2	Yes
WRITING PERFORMANCE				
Writing Overall	99.7%	88.1	88.0	Yes
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	97.8%	71.6	71.6	Yes
Students with Disabilities	100.0%	40.9	49.7	No
High Needs	98.7%	59.4	65.3	No
SCIENCE PERFORMANCE				
Science Overall	100.0%	89.7	88.0	Yes
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	100.0%	65.1	59.8	Yes

Connecticut Academic Achievement Test (CAPT) 2012-13
District Performance Index (DPI)

	Participation	DPI	Target	Achieved
All Students	98.8%	82.6	85.4	No
<i>SUBGROUP PERFORMANCE</i>				
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	95.2%	52.9	55.4	No
<i>MATH PERFORMANCE</i>				
Math Overall	98.8%	78.3	82.1	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	95.2%	43.3	48.5	No
<i>READING PERFORMANCE</i>				
Reading Overall	98.8%	84.0	85.8	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	95.2%	58.3	55.2	Yes
<i>WRITING PERFORMANCE</i>				
Writing Overall	98.8%	85.0	88.0	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	95.2%			
<i>SCIENCE PERFORMANCE</i>				
Science Overall	98.8%	83.8	86.0	No
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs	95.2%			

Connecticut Mastery Test (CMT) 2010-2012 Baseline DPI's

	2009-10 DPI	2010-11 DPI	2011-12 DPI	Baseline DPI
All Students	88.6	86.5	88.6	87.9
<i>SUBGROUP PERFORMANCE</i>				
Black or African American	73.6			73.6
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	66.7	58.9	72.2	66.0
Students with Disabilities	49.1	43.5	41.2	44.6
High Needs	59.0	54.6	61.2	58.3
<i>MATH PERFORMANCE</i>				
Math Overall	90.8	88.8	89.6	89.7
Black or African American	75.9			75.9
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	68.8	66.7	73.9	69.8
Students with Disabilities	53.1	48.8	44.3	48.7
High Needs	62.9	61.7	63.9	62.8
<i>READING PERFORMANCE</i>				
Reading Overall	85.6	84.9	87.1	85.9
Black or African American	65.8			65.8
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	59.2	54.4	71.8	61.8
Students with Disabilities	39.7	39.3	36.4	38.5
High Needs	49.5	49.6	57.7	52.3
<i>WRITING PERFORMANCE</i>				
Writing Overall	90.6	87.8	90.9	89.8
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible	74.3	62.1	74.1	70.2
Students with Disabilities	50.0	44.0	46.3	46.8
High Needs	65.8	57.1	67.2	63.3
<i>SCIENCE PERFORMANCE</i>				
Science Overall	92.1	85.1	90.6	89.2
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs		49.4	65.3	57.3

Connecticut Academic Performance Test (CAPT) 2010-2012
Baseline DPI's

	2009-10 DPI	2010-11 DPI	2011-12 DPI	Baseline DPI
All Students	88.2	81.2	86.4	85.3
<i>SUBGROUP PERFORMANCE</i>				
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs		52.5		52.5
<i>MATH PERFORMANCE</i>				
Math Overall	83.1	77.0	84.7	81.6
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs		45.5		45.5
<i>READING PERFORMANCE</i>				
Reading Overall	90.8	82.0	84.2	85.7
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs		52.2		52.2
<i>WRITING PERFORMANCE</i>				
Writing Overall	90.9	91.0	91.8	91.2
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs				
<i>SCIENCE PERFORMANCE</i>				
Science Overall	87.9	84.7	85.2	85.9
Black or African American				
Hispanic or Latino				
English Language Learners				
Free/Reduced Lunch Eligible				
Students with Disabilities				
High Needs				