

**BOLTON PUBLIC SCHOOLS  
DISTRICT GOALS 2015 - 2020**

1. All students will apply critical thinking to the construction and critique of arguments.
2. All students will read, write, produce and speak grounded in evidence for a variety of purposes and audiences and utilize collaboration and digital literacy skills to enhance communication.
3. All students will use a variety of research tools to access, evaluate, synthesize and apply information effectively.
4. All students will see problems as opportunities, approaching twenty-first century challenges with ethical leadership, boldness, creativity, and responsible citizenship.

# **CORE ACADEMIC CONTENT PERFORMANCE STANDARDS 2015 - 2020**

- 1.** All students will meet established **English / language arts** performance standards by demonstrating the skills to read, understand, interpret, discuss and critique diverse texts and to communicate effectively through independent and collaborative writing and speaking for a wide variety of purposes and audiences. They will take initiative to explore interests and respond to problems through research and use their literacy skills to exercise leadership and responsible citizenship.
- 2.** All students will meet established **mathematics** performance standards by demonstrating literacy, problem solving and reasoning skills that advance understanding and application of essential mathematical concepts. They will make mathematical connections to their lives and use a variety of tools and representations to effectively communicate mathematical thinking.
- 3.** All students will meet established **science** performance standards by demonstrating the literacy, critical thinking, technology and inquiry skills in life, physical and earth sciences. They will examine natural phenomena, pose and evaluate arguments based on evidence, explore interests and make decisions about contemporary issues in science.
- 4.** All students will meet established **social studies** performance standards by demonstrating literacy, critical thinking, reasoning and research skills applied to the study of history, geography, culture, and political and economic systems in order to make informed decisions, pose innovative solutions, and meet the challenges of participatory citizenship in an increasingly pluralistic society and interdependent world.
- 5.** All students will meet established **world language** performance standards by demonstrating the linguistic and cultural skills needed to communicate, collaborate and connect with people of different experiences and perspectives from around the world.
- 6.** All students will meet established **health, physical education, and wellness** performance standards by utilizing literacy skills and demonstrating self-direction and resourcefulness in setting goals, solving problems and seeking feedback to develop and maintain a personal plan for life-long wellness.
- 7.** All students will meet established **music, fine and related arts** performance standards by utilizing literacy skills and demonstrating an understanding of the problem solving and communication processes of creating, performing and responding. They will acquire an understanding of classical and contemporary arts and their impact in diverse cultures.